



STUDENT HANDBOOK

2022 - 2023

Mrs. Shelby Labrecque, Principal
Mrs. Kim Zapesocki, Assistant Principal
Mrs. Sarah Pieterse – School Counsellor

Fort Saskatchewan Elementary School
9802 - 101 Street

Fort Saskatchewan, Alberta T8L 1V4

Telephone (780) 998-7771

Attendance (780) 998-7771

Website: www.fortelem.ca

Attendance: general.fse@eips.ca

TABLE OF CONTENTS

2022 – 2023 School Calendar and Daily Schedule	3
Fort Saskatchewan Elementary FSE Vision Statement	4
Elk Island Public Schools Mission Statement.....	5
FSE Mission Statement	5
FSE School Behavioral Beliefs and Program	5-7
Expectations.....	7
Positive Behaviour	7
Cell Phones, Student Calls from School	8
Parent/Guardian – Teacher Communication.....	8
Field Trips	8
Emergency Preparedness and Responses	9
Programming for Academic Excellence at FSE	10
First Nations, Métis, and Inuit Education	10
Instructional Support Plans (ISPs)	10
Elementary Report Cards.....	10
Help Your Child Succeed in School.....	10
Attendance	11
Medication/Personal Care	11
Allergy/Anaphylaxis Awareness	11
School Fees for 2022 - 2023	11
EIPS Students Conduct on School Buses	12-13
EIPS Inclement Weather	13-15
Alberta Health Services and Community Information.....	15

2022 - 2023 School Calendar

[2022-2023 School Calendar](#)

[2022-2023 Kindergarten Calendar](#)

2022 - 2023 Daily Schedule

[Bell Schedule](#)

Fort Saskatchewan Elementary School

Rooted in our community!

Our School Vision

Mission: Building a community dedicated to growing and learning together.

Philosophy: Providing opportunities for our school community to discover and share their gifts. By deepening connections, we provide learning experiences that emphasize exploration, connection, and collaboration.



Elk Island Public Schools' Mission Statement

The mission of Elk Island Public Schools is “To provide high-quality, student-centred education that builds strong, healthy communities.”

Fort Saskatchewan Elementary School Mission Statement

Building a community dedicated to growing and learning together.

Fort Saskatchewan Elementary School Behavioral Beliefs and Program

Beliefs

All students at Fort Saskatchewan Elementary School are in an environment where they are valued, cared for, respected, and treated as individuals with individual needs, strengths, affinities and areas of challenge.

Teamwork between home and school is key in solving any behavior difficulties a student may be experiencing. Communication between home and school is also key in being proactive about student behaviors. If you have a concern about something school related to your child, please contact the child's teacher.

Program

Utilizing the philosophies and strategies of the researched based “Effective Behavioral Supports” program, our school discipline program is based on two behavioral expectations:

1. Be safe.
2. Show respect.

Students who consistently follow the rules and procedures of our school in a safe and respectful way will undoubtedly experience success both in the classroom, and on the playground. At times, students will make inappropriate behavioral choices. It is the responsibility of our staff to effectively manage these incidents in as positive and appropriate a manner as is possible.

To provide some parameters and guidance, we have identified level I, level II, and level III inappropriate behaviors. These levels are meant as a guideline only. Each student must be treated individually. Depending on the circumstance and the behavior, the resulting consequence may or may not follow these guidelines.

Furthermore, the prescribed consequences for each level may or may not be appropriate in each case.

Level I Behaviors

These behaviors are minor rule violations that will result in a verbal correction with a possible consequence.

Level I behaviors may be:

- unsafe/rough play
- play fighting
- unexcused lateness
- failure to follow classroom/playground rules or procedures
- swearing/profanity
- gum chewing

- Bikes, skateboards, scooters, rollerblades or longboards are not to be used on school grounds due to the high traffic and safety concerns. In addition, we cannot guarantee safe storage of them at school and so these items are brought at the owner's risk.

Students who choose to display level I behaviors will be asked to identify the inappropriate behavior and demonstrate or describe the appropriate behavior. Students may receive a consequence from the intervening staff member which is designed to discourage the inappropriate behavior from occurring in the future. Consequences for level I behaviors may include but are not limited to:

- verbal correction
- loss of privileges
- make up time
- community service
- providing an opportunity to apologize

Level II Behaviors

These behaviors are more serious in nature. Level II behaviors will, in all likelihood, result in a verbal correction, a logical consequence, and an opportunity to discuss or write about appropriate behaviour choices. Generally, administration will be consulted, and/or may be asked to intervene. Parents will likely be contacted.

Level II behaviors may include:

- chronic level I behaviors
- cheating

Students who demonstrate level II behaviors will be asked to identify the inappropriate behavior and demonstrate or describe the appropriate behavior. Consequences for level II behavior may include but are not limited to:

- administrative intervention
- verbal correction
- loss of privileges
- make up time
- phone call home by student and/or staff member

Level III Behaviors

Serious fighting, harassment, and verbal abuse violate the dignity, well being, and safety of another person. These behaviors will not be tolerated and will result in serious consequences. These behaviors may include:

- chronic level II behaviors
- stealing
- fighting/assault/physical aggression
- vandalism
- possession of a weapon on school grounds
- intimidation/verbal threats
- disrespect toward adults
- ongoing and pervasive bullying (putdowns, email, exclusion, gossiping, teasing, threats, intimidation, witnessing and inaction)

Students who engage in level III behaviors will be referred to the administration for immediate consequences. Parents/guardians will, in all likelihood, be contacted. Corrective, appropriate action will occur. These consequences may include:

- parental/guardian escort from school

- restitution
- suspension (in or out of school)
- behavior contract
- RCMP involvement

Expectations

- All students who stay for lunch must remain on school property during the noon hour. Students who walk home for lunch are expected to arrive back at school just prior to bell time. For safety reasons, students are not permitted to go to any stores during the school day unless they are accompanied by a parent/guardian.
- Students are to eat their own lunch (no sharing, please, to ensure safety due to allergy concerns) in their designated classrooms only. We follow rules of 'restaurant etiquette' while we are eating in the classrooms.
- All students are to enter and exit the school through their assigned grade doorways. The front doors of the school are to be used by parents/guardians and guests. We ask that all visitors to the school check in at the front office and get a visitor pass.
- Students are asked to come to school dressed appropriately for weather conditions.
- Clothing must be appropriate for a conservative school setting. This includes: T-Shirts and pants that cover the midriff, the chest and the buttocks, appropriate hem (skirts/shorts) lengths, and shirts with appropriate sayings or logos.
- Some students may use personal electronic devices quietly while riding the bus, but they may not take photos or record audio or videos. At school, personal electronic devices are to be stored in the student's backpack at all times during the school day. No devices are allowed on the playground during school hours. Please note that the school is not responsible for any damaged, lost or stolen toys or electronic items.

Positive Behavior

Incentives to encourage positive behavior and appropriate decision making. Positive referrals (our unbe-leaf-able students) and ongoing acknowledgement of students who are making positive choices both behaviorally and academically will be a major focus. There are also many opportunities for students to get involved in positive activities at school including volunteering, basketball, and volleyball teams, running team, Choir, handbells, and intramurals. Note: these opportunities may be adjusted or postponed due to Covid-19 restrictions.

We will be working with the seven grandfather teachings of wisdom, love, respect, bravery, honesty, humility, and truth as part of our character education program. We will also be weaving into our character education program the "Circle of Courage". Students will be recognized for positive contributions to our school environment as much as possible. The Circle of Courage is based on the Medicine Wheel and focuses on four spirits: Belonging, Mastery, Independence and Generosity.

Cell Phones, Student Calls from School

The Board Policy states that students in K-6 shall not have access to cellphones or personal devices during the school day, including during breaks and the lunch hour—the only exception, students with a diagnosed medical condition or an identified inclusive educational need.

If a cell phone is necessary prior to or after school for contact between a parent/guardian and student, the phone is to be turned off and safely tucked away in a backpack for the entire school day. Should a student choose to use the cell phone at an inappropriate time, it may be taken from them and returned at a later time. Technology is not allowed on the playground during recesses.

All teachers have phones in their rooms. Sometimes students will phone home from the classroom phone and leave a message. If you receive a call from school **please** check your messages first. We will not interrupt classes for you to talk to your child. If it is important for you to talk with your child, we will take a message and contact them at the next break. If there is an emergency, then the office staff will contact you. We do encourage students to use the office phone if they need to call a parent/guardian in the middle of the school day.

Parent – Teacher Communication

We believe that students should be encouraged to be lifelong learners. Students should understand that it is their responsibility to complete their work under the guidance and assistance of the school and parents/guardians. Incomplete assignments cannot allow for accurate measurement of a child's learning. Parent/guardian communication to teachers may be facilitated either through emails, phone calls or newsletters. All teachers' email addresses are: **firstname.lastname@eips.ca**. If you are unsure of an email please contact the school office for assistance.

Field Trips

Students have a responsibility to maintain the highest standards of behavior wherever and whenever they are representing Fort Saskatchewan Elementary School and the community. Since a field trip is an extension of the school, all students are expected to obey all school rules while on field trips.

Students will be exempted from field trips if their ongoing behavior may be a potential danger to themselves or other students attending. In some cases, parents/guardians may be asked to supervise their child on the field trip if there have been previous emotional or behavioral issues.

Student participation on field trips is dependent on the parent/guardian's school account being "in good standing". This means that all school fees have been paid or arrangements have been made at the office for a payment plan.



School Emergency Preparedness and Response

ELK ISLAND PUBLIC SCHOOLS (EIPS) FIRST PRIORITY DURING AN EMERGENCY is the safety of our students and staff. The division has developed an Emergency Response Plan and framework to deal with a wide range of potential emergencies. The plan framework called *Hour Zero* works in collaboration with first responders and other local emergency preparedness plans. Division and individual school plans are reviewed and revised annually and following each emergency.

The Division and school emergency plan uses well established functional protocols and procedures that address a wide variety of incidents. The particular actions taken during any emergency will depend on the specifics of the incident. Each school year a minimum of 6 evacuation drills and an additional two drills which may include, shelter in place, hold and secure or lock down are conducted. School bus evacuation drills are also conducted on an annual basis. These drills and exercises are precautionary actions designed to prepare students and staff to act quickly and to minimize a child’s fear should a real emergency occur.

During an emergency please do not come to the school to pick up your child unless requested to do so. Although your natural instincts in an emergency may be to go to the school to safeguard your child, please understand that doing so may interfere with emergency crews’ and school personnel’s effort to respond to the situation. During an emergency it is unlikely you will be able to reach the school by phone. We will however make every effort to contact you with further instructions through our crisis notification network, social media, EIPS website and our Community Hotline 780-417-8122.

Evacuation	Evacuation requires all students and staff to leave the school and go to a designated location. In some cases, this may mean only going outside and away from the school building until it is safe to re-enter the school. In other cases, students and staff may need to go to a designated evacuation centre. Parents would be informed of the alternate location via the school’s crisis notification network.
On Alert	On-Alert gives staff and students a “heads up” of a potential emergency such as severe weather. Staff/students outside would be directed back into the building. All staff and students are accounted for and instructed to keep away from windows and doors and may be directed to a specific location to wait for further instructions. Movement in and out of the school is monitored until an “All-Clear” is called.
Shelter-in-Place	During a Shelter-in-Place students and staff retreat indoors to classrooms or another safe area to seek shelter. Generally Shelter-in-Place is used during an environmental emergency such as severe weather, wild animal threat or a chemical spill. Each school’s emergency response plan identifies the safest location for its occupants to shelter and how to seal a room from possible hazardous conditions.
Hold and Secure	Hold and Secure is used if there is a security risk outside or in the vicinity of the building. Staff/students outside the building are directed back inside. All exterior doors/windows are locked and interior doors remain in a normal state. Staff/students are kept away from windows and doors. Staff/students may be directed to return to their classrooms and to wait for additional instructions. No one is permitted in or out of the building until an “ALL-Clear” is called.
Lock-Down	Lockdown is used when there is a security threat inside the building. During a lock-down, all staff/students immediately go to the nearest lockable room. No one is permitted in or out of the room once the area has been locked. Staff/students turn off lights, remain quiet, silence cell phones and stay out of sight lines. Suitable lockdown locations are identified on maps located in the classroom emergency folder. Parents or public are not permitted access to the building or to their children until the lock-down is over.
Controlled Release or Dismissal	Under some circumstances it may be determined that it is best to dismiss students to their homes and families as expeditiously as possible. Should this be the case, every attempt will be made to alert the emergency contact for each student of the situation and to ensure young students are not left unsupervised. This means a Parent-Child Reunion Area will be set up and parents will be required to follow specific procedures to pick up their child.

For more information on the division and school emergency preparedness plan, visit the division website at www.eips.ca or contact the school principal.

First Nations, Métis, and Inuit Education

We are very fortunate at Fort Saskatchewan Elementary School to have our entire staff supporting First Nations, Métis, and Inuit work. Some of the activities that the students have been involved in to date include Project of Heart, Heart Garden, Imagine a Canada, the Blanket Exercise, music lessons, story telling, and assembly presentations. This year we look forward to more teaching, more learning, and more relationship building with our Indigenous students, families, staff and guests.

Instructional Support Plans (ISPs)

Instructional Support Plans are developed for students who require special/specific attention to individual learning needs including strengths and weaknesses. These could include use of a specially designed pencil to help with positioning fingers for printing, oral exams, accommodating specific reading levels, etc.

Should your child need an ISP, you will receive a phone call or email from your child's teacher explaining the ISP process and inviting you to participate and/or provide input into the development of your child's ISP. These ISPs will be reviewed at reporting periods or more often if deemed necessary.

Elementary Report Cards

The Elk Island Public Schools' (EIPS) report cards are designed to effectively report grades 1 - 6 student achievement and build strong partnerships among students, teachers, and parents/guardians.

Within the report card, teachers will continue to assess all areas of the current programs of studies. Using a 5-point numeric scoring scale, teachers will share student achievement in clear, "parent friendly" categories in each subject. Additionally, the report card will also allow teachers to report personalized information about each student in relation to learner attributes, areas of strength, and ways in which families can support students' learning or "next steps".

Help Your Child Succeed In School

Read to your child, read with your child, and have your child read to you. Model reading, perhaps find a time when the whole family participates in recreational reading.

- Treat your child like an author. Praise any initiative your child takes to write.
- Make math a part of everyday life; have fun with numbers. ie. baking (measurement), making change at the store, weighing produce, counting and rolling change, etc.
- Help your child to develop effective listening skills. Occasionally have them repeat back directions to make sure they have remembered and/or understood them.
- Encourage our character education program at home and in the community. Get involved at the school if you have time.
- Make sure that your child is rested and well nourished for school.
- Communicate openly and often with your child's teacher.
- Establish and maintain a time/routine for homework, five days per week.
- Celebrate your child's successes at school.
- Discuss your child's day at school, every day.
- Focus on the positive aspects of your child's day.

ATTENDANCE: (780) 998-7771

Email: general.fse@eips.ca

Your children are our number one priority; we want to know that they are safe at all times. Teachers send their attendance to the office first thing in the morning and first thing in the afternoon. The office staff then checks the whereabouts of any children who are absent from school.

If your child will be absent from school for any reason please contact the office (24 hours a day) at (780) 998-7771, or email us at: general.fse@eips.ca and let us know. If your child is absent without our knowledge we will be contacting a parent or guardian to make sure that the child is safe.

Medication/Personal Care

Parents/guardians requesting the administration of prescription medication must complete a Medication/Personal care form available at the school office. Medication is to be brought to school by parents or guardians. The school will not provide any form of medication (e.g. Tylenol). **Students are not permitted to keep and/or self-administer any type of medication.**

Please let us know immediately about allergies, particularly any students who are anaphylactic.

Allergy/Anaphylaxis Awareness

Did you know Fort Saskatchewan Elementary is a “Nut Aware” School? Education and awareness are key to keeping children (and adults) with potentially life-threatening allergies safe and to this end, **FSE is a “Nut Aware” school.** We cannot be “Nut Free” because we cannot guarantee that nuts, or traces of nuts, are not ever being brought into our school. However, we ask that families be aware of what you are sending to school with your child and when possible, avoid foods that contain nuts or traces of nuts. *Anaphylaxis is a serious allergic reaction that can be life threatening.* If you have a child with any life-threatening condition, you need to have a medical plan outlining the condition and the safety procedures required of school staff in the event of an emergency. Thank you for supporting our school community and helping us keep everyone safe!

School Fees

All families are able to login through the parent portal of PowerSchool to access their school fees and make on-line payments using Visa/Mastercard/Debit card. A statement of your student’s fees will also be sent home in October. At that time, you will have access to on-line payments through the Parent Portal.

The basic fees include:

Lunchroom Fee - School Year	\$80.00 (Kindergarten \$40.00)
Field Trips	Charged per field trip up to a yearly maximum of \$45 (ECS max \$30)
Swimming Lessons	Charged only if classroom is registered up to yearly maximum of \$53.00

If, for some unexpected reason, you find yourself in extenuating financial circumstances, please call Mrs. Shelby Labrecque - Principal. (These matters will be handled confidentially).

A notice will go out as a reminder if the fees are not paid or if a payment plan has not been established. Following this notice a further letter will be sent notifying you of the intention to turn over the payment of fees to a collection agency.

EIPS School Student Conduct on School Buses*

Administrative Procedure 351

Background:

The student's primary responsibility is to conduct himself/herself in a manner that will not cause the bus driver to divert his/her attention from driving the bus.

Procedures:

1. Violation of any of the following may lead to the loss of riding privileges.
2. Students are expected to be at the designated stop prior to the arrival of the bus.
3. Students who reside on the opposite side of the road from the designated stop are to cross in front of the bus and at least 15 feet ahead of the bus where alternating flashing lights are required.
4. Bus passes must be produced upon request or ridership may be denied.
5. The bus operator shall assign specific seats to students.
6. Students must not distract the bus driver.
7. Students must conduct themselves in a quiet and courteous manner, showing consideration to the bus driver and others while boarding, riding, or departing from the bus.
8. The bus operator shall report serious student misconduct to the Principal. A student who continues to misbehave shall be denied the privilege of riding the school bus.
9. Students must remain seated, in their seats, during the entire trip.
10. While the bus is in motion, students must not extend any part of their bodies out of windows, try to get on or off the bus, or move around within the bus.
11. Students must not consume food or beverages on the bus.
12. Students must not throw paper or other waste materials on the floor or out bus windows.
13. Students causing wilful damage to the bus shall be held responsible for all costs.
14. Bus operators may appoint a monitor to assist in safety practices.
15. Buses are equipped with video surveillance that may be accessed in situations warranting discipline by school officials.
16. Rural students or their parents/guardians are to inform the driver when they do not require busing for the morning or afternoon.
17. Bus operators are not permitted to transport individuals not registered on the bus. Drivers are not permitted to add stops to the routes to accommodate the students' personal activities such as piano lessons, sports activities, etc.
18. Parents are responsible to:
 1. instruct their children to obey all school bus rules;
 2. ensure their children are at the bus stop on time and follow appropriate loading procedures;
 3. accept responsibility for the conduct of their children prior to boarding the bus, during the daily trips, and upon leaving the bus;
 4. provide the necessary supervision for their children when they are going to and from the bus stop;
 5. make certain their children are appropriately dressed for the weather;
 6. ensure their children are aware of the alternate arrangements to follow in the event of emergent conditions (e.g., inclement weather, school closure, evacuation, bus breakdown); and
 7. provide written, dated, and signed authorization to the bus operator if children are to be dropped off at a bus stop different from their regular designated stop.
19. Student Discipline
 1. The bus operator may report a student to the parents/guardians and/or the Principal for violation of rules of conduct.
 2. The Principal may suspend any student, under the provisions of the *School Act*, from riding on any bus and report the circumstances, in writing, to the parents/guardians, the bus operator, and the Superintendent or designate.
 3. The Principal may reinstate a student suspended from riding the bus.

4. When a student is not to be reinstated on the bus within five school days of the date of his/her suspension, the Principal shall immediately report, in writing, all the circumstances of the suspension to the Superintendent or designate, together with his/her recommendations.
5. The Board may reinstate the student or expel the student from riding the bus.
6. For causing wilful damage to a school bus, a student shall be held fully accountable for the cost of repairs to the bus, at the discretion of the Superintendent or designate.
7. The Division supports bus operators in maintaining student conduct.

Reference:

Section 12, 16, 16.2, 20, 24, 25, 45, 45.1, 51, 60, 61, 113 *School Act Traffic Safety Act* Student Transportation Regulation 102/2017

Last Updated: August 2021

EIPS Inclement Weather

Administrative Procedure 131

Background:

The Division is responsible for ensuring each of its students is provided with an education program consistent with the requirements of the *School Act*. Therefore, schools shall remain open to students during the times and dates established in school calendar(s). The Division may temporarily suspend school bus services and close a school building if the health and safety of students and staff are at risk.

Definitions:

Regions:

Strathcona Region (excluding the Hamlet of Sherwood Park and the City of Fort Saskatchewan) Urban Region – Hamlet of Sherwood Park and City of Fort Saskatchewan, Lamont Region, and Minburn Region.

Procedures:

1. Student Transportation

1. School bus service may be suspended by the Superintendent, in consultation with the Director of Student Transportation, when there is a forecast or current temperature of -40 degrees centigrade (-40 C), including wind chill factor, in one or more regions.
2. School bus service may also be suspended or delayed by the Superintendent, in consultation with the Director of Student Transportation, because of adverse weather or road conditions.
3. The Director of Student Transportation shall take into account information provided by Lamont County, Strathcona County and the County of Minburn; Environment Canada; or the Weather Network when making a recommendation to the Superintendent regarding the suspension of school bus service.
4. Suspension of school bus service may be limited to a specific region of the Division.
5. Suspension of school bus service may be done on a route-by-route basis.
6. The Superintendent, in consultation with the Director of Student Transportation, shall make a decision regarding school bus suspension by 5:30 a.m. (or the previous night if conditions make it obvious that service will be suspended the following day).
7. When school bus service is suspended by the Superintendent, schools shall remain open to students.
8. If unsafe road conditions occur the Director of Student Transportation, in consultation with the bus operator, has the discretionary power to decide not to operate or to abandon completion of the morning route by returning students to their homes. Student Transportation staff must ensure students have adequate access to residences.
9. When weather or road conditions deteriorate during the day, the Director of Student Transportation may authorize individual or all buses to leave school prior to regular dismissal time.

10. When weather or road conditions deteriorate during the day, the Director of Student Transportation may authorize individual or all buses to leave school prior to regular dismissal time.
11. Should weather conditions be extreme or deteriorate during the day in a particular region/area, the Principal, in consultation with the Superintendent, may close the school to all students and staff.
12. The Principal, staff and school bus operators shall take steps to ensure students arrive home safely when they are dismissed earlier than normal. This includes attempts to contact parents/guardians and emergency contacts to ensure students have adequate access to residences. In remote areas or where parents/guardians cannot be contacted, students shall be kept at the school.
13. Bus operators are to hold themselves in readiness for service in cases of pending extreme conditions.
14. Parents/guardians and school bus operators shall be advised annually of the procedures used for the suspension of school bus service.
15. Communication
 1. The Director of Student Transportation shall contact all parents/guardians, principals and bus contractors by an automated phone message to announce any suspension of bus service.
 2. The Director of Student Transportation shall update the bus status notice on all school websites and the Division website.
 3. The Director of Communication Services shall advise the media of the Superintendent's decision.
 4. The Director of Communication Services shall compose an appropriate message for the:
 1. Central Services switchboard (780-464-3477);
 2. Division website; and
 3. Division social media channels
 5. All such messages shall be posted by 6:30 a.m.

2. Schools

1. Using a weather information source(s) that is the most accurate for the school/community, school staff shall monitor local weather for adverse conditions.
2. When the temperature including the wind chill factor is -15°C or colder, at the discretion of the Principal the school may choose to:
 1. Make announcements to remind students about appropriate cold weather dress.
 2. Shorten the length of time students are outdoors, particularly over the lunch hour.
 3. Monitor students as they are getting ready to go outside to ensure that they are wearing appropriate clothing.
 4. Monitor students for signs of frostnip, frostbite, or breathing difficulties.
3. If the temperature including the wind chill factor is -22°C or colder, students shall remain indoors for recess and/or activities.
4. When outdoor temperatures approach or exceed 30°C , the Principal shall follow the [Hot Weather Guidelines for Schools](#) (Appendix 131-A).
5. The Principal may also restrict outdoor activities at any time weather conditions make it prudent to do so, such as heavy rain, thunderstorms, high winds, icy conditions or smoke.
6. Students
 1. For the safety of students, it is the responsibility of parents/guardians to ensure:
 1. their children are suitably dressed for weather conditions, and
 2. arrangements have been made for alternate shelter for their child if no one is home.

2. On days when school bus services are suspended due to inclement weather or hazardous road conditions, parents/guardians who have brought their children to school shall be responsible for their pick up.
3. On scheduled diploma examination dates, students who arrive at school late shall be allowed to write the examination.

3. Staff

1. Staff members are expected to report to work, even if bus service is suspended.
2. In the event that road and/or weather conditions are extreme, the Superintendent may authorize that staff members are not to report to work. For safety purposes, the Principal shall ensure some staff members are at the school to temporarily accommodate students who report to school.

Reference:

Section 11, 52, 53, 60, 62, 196, 197, 222 *Education Act*

Last updated: July 2021

Alberta Health Services and Community Information

Alberta Health Services

www.albertahealthservices.ca

Health Link 811

From your School Nurse

Alberta Health Services works together with parents/guardians, schools and community agencies to provide a range of coordinated community health services for school-age children and their families. Our common goal is to improve students' health and learning outcomes. Various health services are provided by registered nurses, dental hygienists, rehabilitation, and speech and language practitioners. If you would like to talk to your school's nurse, please call the Fort Saskatchewan Health Unit at (780) 342-2366.

Other Community Service Providers in the Fort Saskatchewan Area:

Family – School Liaison Workers – (780) 619-1042

Boys and Girls Club – (780) 992-0103

Alberta Health Services for Fort Saskatchewan – (780) 342-2366

Child & Adolescent Mental Health Services – (780) 342-2388

Family Community Support Services – (780) 992-6267

Families First Society – (780) 998-5595

Alberta Heartland Primary Care Network – (780) 997-0046

