

FORT SASKATCHEWAN

• ELEMENTARY •

Friday, February 4, 2022

Dear FSE Families,

Welcome to February! It is hard to believe we are now officially more than halfway through the school year with so much left to be explored and learned. The month of February is full of exciting events for our students and staff. Be sure to check out the important dates below to keep track of it all!

School Council/Parent Society

Hot Lunch is ready to be ordered!

- Friday, March 11 ~ Boston Pizza (cut off to order is March 1)
- Friday, April 8 ~ Freson Bros. (cut off to order is March 29)
- Friday, May 27 ~ Edo Japan (cut off to order is May 17)
- Friday, June 3 ~ Boston Pizza (cut off to order is May 24)

Numeracy

On Monday, January 31 staff had a professional learning opportunity to explore the work of Peter Lilljedahl and building thinking classrooms, with a focus on numeracy. Click <u>here</u> if you would like to learn more!

Literacy

Here are some easy ways you can boost your child's literacy skills, whether they're learning in-person, virtually, or at home:

- 1. Read with them, to them, and listen to them read.
- 2. Teach children rhymes and songs.
- 3. Model reading behavior you want to see.
- 4. Turn on the captions.
- 5. Talk to your kids about anything.
- 6. Practice storytelling.
- 7. Consume nonfiction to help build better readers.

Kindergarten Registration is Now Open!

Is your child turning five on or before Dec. 31, 2022? If so, it's now time to register for kindergarten. To register, simply complete the online registration form at *eips.ca/kindergarten*.

To help families prepare, Elk Island Public Schools has put together an online <u>EIPS</u> <u>Kindergarten Tool kit</u> to make the transition as smooth as possible. The kit includes information on registration, important dates, programming options, what to expect, eligibility, how to find your designated school, transportation and more.

Additional information regarding Fort Saskatchewan Elementary's kindergarten program is available at <u>https://www.fortelem.ca/programs/kindergarten</u>.

Complete the Returning Student Registration: February 1-28

Elk Island Public Schools' (EIPS) returning student registration process is now open. All returning students must complete the online Returning Student Registration Form to confirm their child's enrolment in a school for the upcoming 2022-23 school year. Additionally, students who want to attend a non-designated school need to make that request through the returning student registration process—acceptance is based on available space. All returning EIPS students are required to complete the form by Feb. 28, 2022.

To access the Returning Student Registration Form, simply log in to the <u>PowerSchool</u> <u>Parent Portal</u>.

If you do not have a PowerSchool Parent Portal account, you do need to set one up. For help see: <u>Create a PowerSchool Parent Portal account</u>

For more information contact the school directly.

RELATED INFORMATION:

Returning Student Registration Process Frequently Asked Questions EIPS School Boundary Maps Closed boundaries 2022-23 Find my designated school Applying to a non-designated school

Caregiver Education Series

Visit the **FEBRUARY** <u>Caregiver Education</u> for the Edmonton Zone for more information and session dates.

Looking ahead...Important Dates in February:

February 10 ~ Teachers' Convention ~ No school for students

February 11 ~ Teachers' Convention ~ No school for students

February 14 ~ Red/White/Pink Day ~ Wear red/white/pink clothes today!

February 17 ~ Random Acts of Kindness Day

February 18 ~ Family Day School Community Virtual Assembly ~ Last day of our 2nd Fort Saskatchewan Elementary Food Drive!

February 21 ~ Happy Family Day! No school for staff and students.

February 23 ~ Pink Shirt Day! Wear pink to show your support against bullying and for being kind and inclusive!

February 28 ~ returning student registration closes

Enjoy the warming temperatures this weekend!

Sincerely,

Shelby Labrecque, M. Ed.

Principal

Fort Saskatchewan Elementary School

