

**School Education Plan and Results Report  
2018-22  
Year 1**



**Our Mission:**

A proud community of respectful learners pursuing unlimited possibilities.

**Our Vision:**

A school where:

*There is excellence, acceptance, understanding and a fierce belief in our potential.*

Classrooms where:

*Engaged, eager, inquiring students feel safe to ask questions and are lead to find meaningful answers.*

With everyone believing in:

*Compassion, respect and the value of diversity.*

**Our Motto:**

*"Showing Our Pride"*

**Our Slogan:**

*"Stay Safe and Show Respect"*



## **SECTION ONE: School and Division Goals**

### **School Goals:**

**GOAL 1:** Create a culture of acceptance and a school community that fosters a safe environment for all students, staff, families and community members.

**GOAL 2:** Align our literacy and numeracy practices from K-6 to continually support our student's growth through the use of consistent language and supports.

**GOAL 3:** Partner with home and the greater community to meet the mental health, emotional and physical needs of our students.

### **Elk Island Public Schools Goals:**

#### **Priority 1: Promote growth and success for all students.**

##### **GOAL 1: EXCELLENT START TO LEARNING**

Outcome: More children reach social, intellectual, and physical developmental milestones by Grade 1.

##### **GOAL 2: SUCCESS FOR EVERY STUDENT**

Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

Outcome: the achievement gap between First Nations, Metis, and Inuit students and all other students is reduced.

##### **GOAL 3: SUCCESS BEYOND HIGH SCHOOL**

Outcome: More students are engaged in school, achieve excellence, and are supported in their transition beyond high school.

#### **Priority 2: Enhance high quality learning and working environments.**

##### **GOAL 1: A FOCUS ON WELLBEING INCLUDING STUDENT CITIZENSHIP AND STAFF ENGAGEMENT**

Outcome: Our learning and working environments are welcoming, caring, respectful, and safe.

##### **GOAL 2: QUALITY INFRASTRUCTURE FOR ALL**

Outcome: Student learning is supported through the use of effective planning, managing, and investment in division infrastructure.

##### **GOAL 3: BUILD CAPACITY**

Outcome: All staff have the opportunity and are supported in increasing their professional and leadership capacities.

##### **GOAL 4: A CULTURE OF EXCELLENCE AND ACCOUNTABILITY**

Outcome: The division uses evidenced-based practices to improve student engagement and achievement.

#### **Priority 3: Enhance public education through effective engagement, partnerships, and communication.**

##### **GOAL 1: PARENTS AS PARTNERS**

Outcome: Student learning is supported and enhanced through parent engagement.

##### **GOAL 2: SUPPORTS AND SERVICES FOR STUDENTS AND FAMILIES**

Outcome: Community partnerships support the needs of our students.

##### **GOAL 3: ENGAGED AND EFFECTIVE GOVERNANCE**

Outcome: The division is committed to ongoing advocacy to enhance public education.

## **SECTION TWO: School Profile and Foundation Statements**

**Principal:** Jessica Smith

**Assistant Principal:** Jim Gerwing

**Counsellor:** Tanya Krekoski

### **Fort Elementary Quick Facts:**

- 348 students, 36 staff members
- Located in the
- Fort Elementary is attached to Fort Christian
- Breakfast Club- breakfast given to students four times a week (supported by Superstore and Cobs)
- Boys and Girls club mentoring program
- Low socio-economic community
- Indigo “Love of Reading” sponsor fall 2018
- Total School Budget is \$2,797,870 which includes 96.5% which is allocated to staffing
- FSE opened in 1954
- The new school building opened in 2010, and Fort Christian moved into the old building

### **Programming Highlights:**

- 2 LINKS programs (13 students mild/moderate and 7 severe delays)
- Proud of our inclusive school
- Makerspace
- Lego Club
- Jr ATB
- Wee Read Program since 2017 school year
- Character Education program – Circle of Courage
- All teachers trained in LLI and Fountas and Pinnell
- Teachers beginning to use Readers and Writers workshop
- PT learning assistance teacher
- Increase in counselling time to 0.8 FTE

## **SECTION THREE: School Education Results Report (2017-18)**

### **What were the greatest successes and challenges in 2017-18**

#### **Successes:**

- Introduction to Readers/Writer workshop in many classes
- Buddy reading with the community and school
- Putting the math manipulatives into classrooms
- Math benchmarking kits were introduced and some people tried them
- Wee Read was introduced and successful
- LLI support

- School clubs and new clubs (Lego/leadership)
- Community events (Pancake breakfast, fieldtrip volunteers)
- Breakfast program (with support from Cobs and Superstore)
- School continued ATB Jr.
- A lot of fundraising for organizations in the community and school as well as assemblies (Terry Fox, Jump Rope for Heart)
- Grade 6 leadership (started to include 5)
- Parents coming to watch assemblies
- Swimming at the community pool

**Challenges:**

- Learning Readers/Writer workshop (risk-taking and team concept)
- Competing goals with literacy and numeracy were overwhelming
- Citizenship (Play is the way) is getting old
- Less parental involvement- lower socioeconomic clientele
- Staff desire a focus on numeracy to support goal #1
- Social/emotional needs to be addressed before academics can be accurately measured
- Individual classes focus vs. whole school
- Kids didn't buy into leadership opportunities
- Improvements required for student knowledge and inclusion
- Students need to understand that fair does not mean equal for all students
- Recognition needed of ourselves as a community
- Needs of individual kids/families is very high
- Parent engagement
- One year's growth is not attainable for many of our students
- High achievers are not achieving to their full potential

**How, and to what degree, did those success and challenges impact planning for 2018-19?**

- Readers/Writers workshop- Staff decided that we are all in moving forward
- Better access to manipulatives, which lends itself to the next step in numeracy
- Creative planning
- Change expectations
- We have to go back to the basics, curriculum is important and supporting our students mental and physical needs is our primary focus

**SECTION FOUR: School Goals, Strategies and Performance Measures**

**School Goal 1:**

Create a culture of acceptance and a school community that fosters a safe environment for all students, staff, families and community members.

**Division Outcome:**

Priority 2: Enhance high quality learning and working environments.

GOAL 1: A FOCUS ON WELLBEING INCLUDING STUDENT CITIZENSHIP AND STAFF ENGAGEMENT

Outcome: Our learning and working environments are welcoming, caring, respectful, and safe.

**Strategies:**

- Open communication (with all stakeholders)
- Be positive and welcoming to families and students (introductory phone calls home)
- Variety of ways to communicate (email, calls, agenda)
- Inviting families and community members in for special events and celebrations
- Consistent language and expectations used by every staff member
- Fostering a school community
- Leadership program (teaching recess games)
- Breakfast program
- Display and celebrate student work and achievements
- Visitor Sign in- to promote safety
- Implementing “Circle of Courage” as our Character Education program
- Grade group Buddies (Gr 1-4, Gr 2-5, Gr 3-6, and kindergarten-6)
- More visual representations of culture and diversity
- More school community events (ex. movie nights, school dance, pj reading, numeracy games, pancake breakfast)

**Performance Measures:**

- Accountability Pillar Results
- Student behaviour (incidents in the office)
- Parent and community involvement
- Survey parents and students
- Rewards System Paws (Tracking)
- Student feedback and engagement
- Increase in the amount of families participating in after school events

**School Goal 2:**

Align our literacy and numeracy practices from K-6 to continually support our student’s growth through the use of consistent language and supports.

**Division Outcome:**

Priority 1: Promote growth and success for all students.

GOAL 2: SUCCESS FOR EVERY STUDENT

Outcome: More students achieve a minimum of one year’s growth in literacy and numeracy.

Outcome: the achievement gap between First Nations, Metis, and Inuit students and all other students is reduced.

**Strategies:**

- All staff using some components of Readers/Writers workshop
- Common language, used at school and at home
- Family literacy events
- Monthly newsletter ideas (literacy and numeracy)
- Having consultants in to guide our professional learning and support programming
- Math Day(s)
- Centralization of resources (LLI books and lessons)
- Guided Math
- Math Number Talks
- Time to meet with colleagues to discuss planning and assessment

**Performance Measures:**

- STAR
- MIPI
- LLI candidate's numbers and success rates
- Literacy reading levels
- Staff use of consistent language and resources
- Running Records

**School Goal 3:**

Partner with community and home to meet the mental health needs of our students.

**Division Outcome:**

Priority 3: Enhance public education through effective engagement, partnerships, and communication.

GOAL 1: PARENTS AS PARTNERS

Outcome: Student learning is supported and enhanced through parent engagement.

GOAL 2: SUPPORTS AND SERVICES FOR STUDENTS AND FAMILIES

Outcome: Community partnerships support the needs of our students.

**Strategies:**

- Staff and parents invited to Jody Carrington
- FSLW contact and relationship building
- Using Families First to support our students
- Staying up to date and sharing community and school resources
- Mental Health First Aid /GotoEducator training for the whole staff (we are currently deciding what is better)
- Connecting with community programming (Boys and Girls club, library, community teams, dentist, health nurse)
- Share resources with home (Message Sender in Power School, information on website, newsletter information, individual pamphlets for more specific needs)

- Connect with High School students to support our students needs (literacy, numeracy, buddies)
- Focus on mindfulness to support the mental and physical needs of students
- Community programs to support and teach about anxiety, anger and depression
- Teach and encourage students and staff to use positive mental health strategies
- Breakfast program
- Promote clubs and leadership opportunities to support and cultivate students emotional needs for success
- Increase counsellor time
- Roots of Empathy
- Literacy and numeracy nights to support parents in understanding how to help their children
- Designate time to stop and reflect weekly
- Encourage a sharing box as a safe place to gather information

**Performance Measures:**

- Increased information given to parents
- FSLW caseload
- Increase in attendance
- Decrease in peer conflicts and incidents in the office
- Attendance for family nights
- Staff have taken Mental Health First aid or GotoEducator
- Staff have a mental health box- way to gather information

## SECTION FIVE: Summary of Performance Measures

### Student Learning Measures

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2014		2015		2016		2017		2018		2019	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	FSE	93.5	15.2	80.9	8.5	93.6	27.7	85.5	16.1	79.1	14.9	80.0	15.0
	EIPS	91.1	24.2	90.9	25.1	90.7	26.1	92.2	24.1	94.6	26.4		
	Province	81.9	17.6	82.8	19.5	82.9	20.4	91.5	20.9	82.5	19.2		
Mathematics 6	FSE	75.6	8.9	68.1	10.6	73.9	8.7	60.0	6.7	53.7	6.0	55.0	7.0
	EIPS	83.6	19.1	83.3	19.0	81.6	16.9	80.7	17.8	87.0	20.9		
	Province	73.5	15.4	73.2	14.1	72.2	14.0	76.2	13.7	73.0	14.5		
Science 6	FSE	86.7	26.7	76.6	23.4	87.0	30.4	75.4	23.0	68.7	20.9	70.0	22.0
	EIPS	87.2	35.3	87.0	34.3	88.7	39.7	88.4	42.0	91.3	45.0		
	Province	75.9	24.9	76.3	25.3	78.0	27.1	86.0	33.2	76.7	25.8		
Social Studies 6	FSE	68.9	8.9	74.5	23.4	69.6	23.9	67.2	14.8	61.2	13.4	62.0	14.0
	EIPS	80.2	22.7	80.1	24.6	80.5	28.6	85.3	32.3	88.5	35.3		
	Province	70.4	16.6	69.8	18.1	71.4	22.0	81.3	25.2	70.5	18.9		

### Student Engagement Measures

**Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.**

	FSE					EIPS					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
<b>Overall</b>	91.6	93.7	88.9	90.6	83.2	88.1	88.0	87.7	88.1	88.1	89.1	89.2	89.5	89.5	89.0
<b>Teacher</b>	98.8	97.6	98.9	98.1	98.0	95.9	95.6	94.8	95.1	95.8	95.3	95.4	95.4	95.3	95.0
<b>Parent</b>	94.3	*	85.7	90.7	77.1	87.2	87.7	87.4	87.3	86.9	88.9	89.3	89.8	89.9	89.4
<b>Student</b>	81.9	89.8	82.0	82.9	74.4	81.1	80.7	81.0	81.8	81.6	83.1	83.0	83.4	83.3	82.5

**Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.**

	FSE					EIPS					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
<b>Overall</b>	93.6	92.7	81.6	88.3	72.5	80.4	79.8	79.8	80.1	80.5	83.4	83.5	83.9	83.7	83.0
<b>Teacher</b>	98.8	97.6	98.9	99.0	99	94.2	94.1	94.1	94.1	93.8	93.8	94.2	94.5	94.0	93.4
<b>Parent</b>	97.1	*	65.7	94.4	48.6	76.9	76.5	75.0	75.4	81.9	81.9	82.1	82.9	82.7	81.7
<b>Student</b>	85.0	87.8	80.1	71.5	69.9	70.0	68.8	70.3	70.6	74.2	74.5	74.2	74.5	74.4	73.9



**Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.**

	FSE					EIPS					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
<b>Overall</b>	89.5	100.0	80.6	85.0	100	76.4	79.0	77.8	79.0	77.8	81.2	82.0	82.6	82.7	82.4
<b>Teacher</b>	93.3	100.0	94.4	100.0	100	86.3	89.8	89.0	90.7	89.4	89.3	89.7	90.5	90.4	90.3
<b>Parent</b>	85.7	*	66.7	70.0	*	66.4	68.1	66.6	67.3	66.2	73.1	74.2	74.8	75.1	74.6

**Overall School Culture Performance Measures**

**Percentage of teachers, parents and students satisfied with the overall quality of basic education.**

	FSE					EIPS					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
<b>Overall</b>	95.6	96.0	96.4	96.6	86.0	87.1	88.5	88.5	89.3	88.9	89.2	89.5	90.1	90.1	90.0
<b>Teacher</b>	100.0	97.1	99.1	100.0	99.2	95.5	96.3	95.9	96.4	96.2	95.5	95.9	96.0	95.9	95.8
<b>Parent</b>	90.5	*	92.9	95.4	66.7	81.6	84.5	84.1	85.7	83.6	84.7	85.4	86.1	86.4	86.0
<b>Student</b>	96.4	94.9	97.4	94.5	92.2	84.3	84.6	85.4	85.8	86.8	87.3	87.4	88.0	88.1	88.2

**Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.**

	FSE					EIPS					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
<b>Overall</b>	90.4	89.0	93.8	92.7	91.3	82.0	82.8	83.4	83.3	82.7	81.3	81.3	81.9	81.9	81.8
<b>Teacher</b>	95.3	89.0	93.0	95.8	98.7	90.5	91.2	91.0	90.4	90.0	87.5	87.2	88.1	88.0	88.4
<b>Parent</b>	85.5	*	94.5	89.7	83.9	79.9	79.8	81.0	80.0	79.0	79.9	79.9	80.1	80.1	79.9
<b>Student</b>	n/a	n/a	n/a	n/a	n/a	75.7	77.6	78.3	79.5	79.2	76.6	76.9	77.5	77.7	77.2

**Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.**

	FSE					EIPS					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
<b>Overall</b>	78.5	78.2	84.0	87.9	68.4	77.9	79.1	80.0	80.2	79.5	79.8	79.6	81.2	81.4	80.3
<b>Teacher</b>	68.8	66.7	77.8	85.7	73.7	80.6	83.1	82.9	84.3	81.8	81.3	79.8	82.3	82.2	81.5
<b>Parent</b>	85.7	*	83.3	88.9	57.1	73.7	74.6	77.5	76.7	76.1	77.0	78.5	79.7	80.8	79.3
<b>Student</b>	81.0	89.8	90.9	89.1	74.5	79.4	79.5	79.5	79.5	80.7	81.2	80.7	81.5	81.1	80.2

## SECTION SIX: Additional Information

### Parent Involvement and Communication of Plan

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.															
	FSE					EIPS					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
<b>Overall</b>	82.4	97.6	78.8	87.2	78.4	76.9	77.1	78.1	78.1	78.4	80.6	80.7	80.9	81.2	81.2
<b>Teacher</b>	96.2	97.6	100.0	96.2	93.9	87.2	88.0	88.2	89.2	89.7	88.0	88.1	88.4	88.5	88.9
<b>Parent</b>	68.6	*	57.6	78.2	62.9	66.5	66.2	67.9	67.0	67.2	73.1	73.4	73.5	73.9	73.4

### Communication of Plan:

- The School Education Plan was discussed at our first Parent Council meeting at September.
- Staff met and discussed goals in August and again in October
- SEP was shared with the staff
- SEP will be shared in the November Parent Council meeting
- It was shared that this is a working document and we will continue to refine it as needed to support our students
- The SEP was sent to our Superintendent on October 15, 2018
- The SEP will be posted on our school website
- The SEP will be shared at results review on November 23, 2018
- The SEP will be posted in our staffroom and on staff shared